

# What Does it Mean to “Engineer”?

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# Goals for Today

- Learn more about the Engineering is Elementary project!
- Engage in an engineering design challenge.
- Make connections between the Tower Power! Engineering challenge and the NRC's *Successful K-12 STEM Education* report.



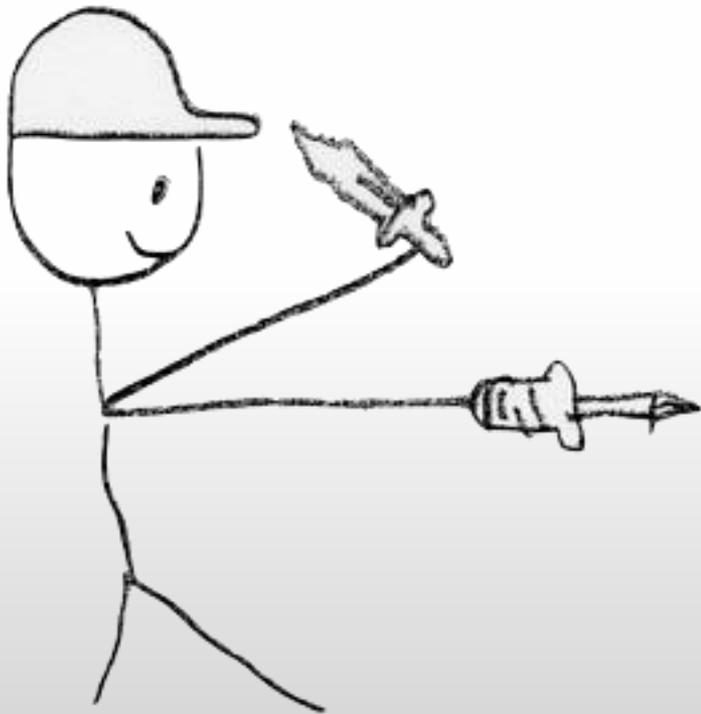
# Engineering is Elementary is a

- research-based,
- standards-driven,
- classroom-tested

curriculum that integrates engineering and technology concepts and skills with elementary science topics.

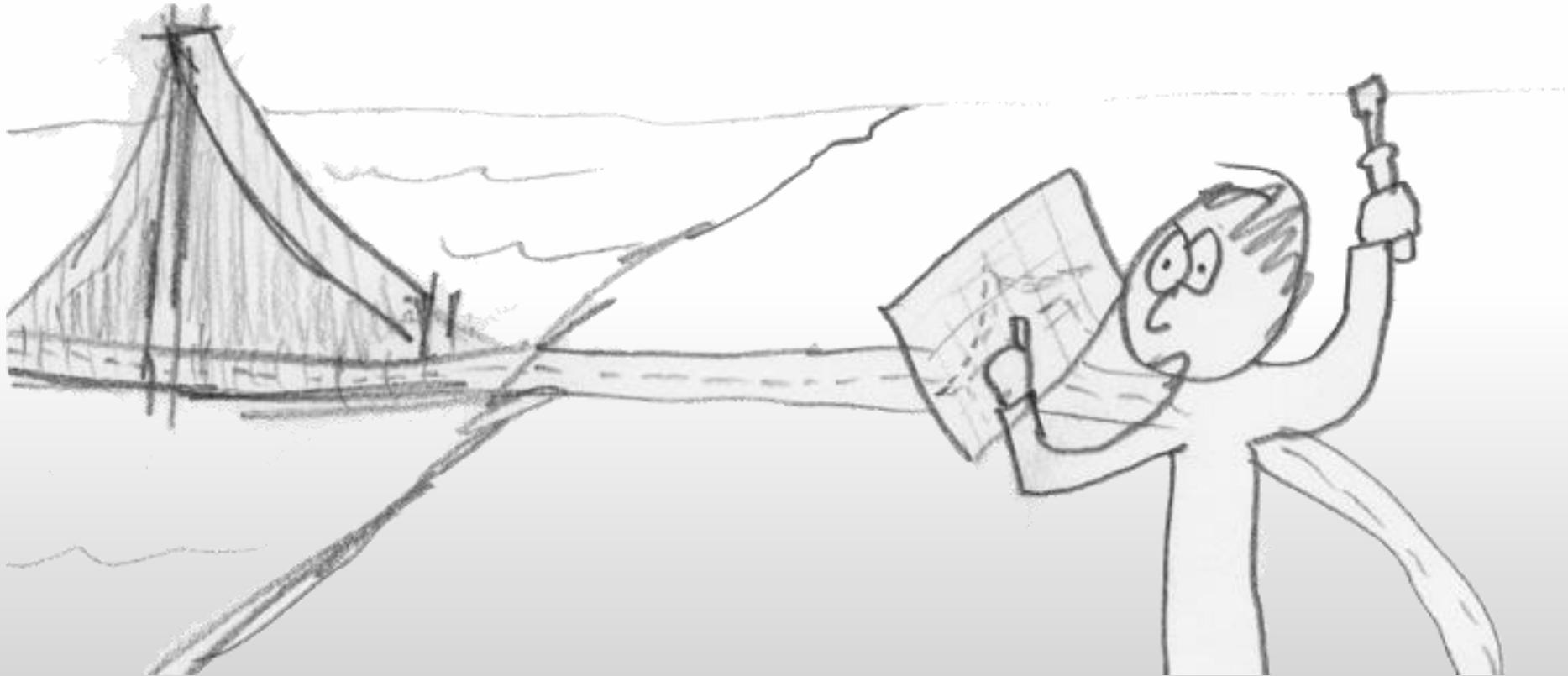


**Engineers... build buildings.**



**Engineers...**

**build bridges and roads.**



**Engineers...**

**fix cars, engines, and machines.**



**Engineers...**

**use or fix computers.**



# Why Elementary Engineering?

## Why EiE?

Technological literacy is a basic 21st century literacy.

Engineering makes math and science relevant and integrates other disciplines.

Engineering practices build and reinforce 21<sup>st</sup>-century skills.

EiE increases students' awareness of and access to engineering and science careers

EiE is consistent with the Framework for K-12 Science Education.



	SCIENCE TOPIC	UNIT TITLE	ENGINEERING FIELD	STORY SETTING
EARTH SCIENCE	Water	Water, Water Everywhere: Designing Water Filters	Environmental	India
	Air & Weather	Catching the Wind: Designing Windmills	Mechanical	Denmark
	Earth Materials	A Sticky Situation: Designing Walls	Materials	China
	Landforms	A Stick in the Mud: Evaluating a Landscape	Geotechnical	Nepal
	Astronomy	A Long Way Down: Designing Parachutes	Aerospace	Brazil
LIFE SCIENCE	Rocks	Solid as a Rock: Replicating an Artifact	Materials	Russia
	Insects/Plants	The Best of Bugs: Designing Hand Pollinators	Agricultural	Dominican Republic
	Organisms/Basic Needs	Just Passing Through: Designing Model Membranes	Bioengineering	El Salvador
	Plants	Thinking Inside the Box: Designing Plant Packages	Package	Jordan
	Ecosystems	A Slick Solution: Cleaning an Oil Spill	Environmental	USA
PHYSICAL SCIENCE	Human Body	No Bones About It: Designing Knee Braces	Biomedical	Germany
	Simple Machines	Marvelous Machines: Making Work Easier	Industrial	USA
	Balance & Forces	To Get to the Other Side: Designing Bridges	Civil	USA
	Sound	Sounds Like Fun: Seeing Animal Sounds	Acoustical	Ghana
	Electricity	An Alarming Idea: Designing Alarm Circuits	Electrical	Australia
	Solids & Liquids	A Work in Process: Improving a Play Dough Process	Chemical	Canada
	Magnetism	The Attraction is Obvious: Designing Maglev Systems	Transportation	Japan
	Energy	Now You're Cooking: Designing Solar Ovens	Green	Botswana
	Floating & Sinking	Taking the Plunge: Designing Submersibles	Ocean	Greece
	Light	Lighten Up: Designing Lighting Systems	Optical	Egypt

**20 EiE  
Units**

# EiE Unit Structure

**Prep Lesson:** Technology in a Bag

**Lesson 1:** Engineering Story

**Lesson 2:** A Broader View of an Engineering Field

**Lesson 3:** Scientific Data Inform Engineering Design

**Lesson 4:** Engineering Design Challenge

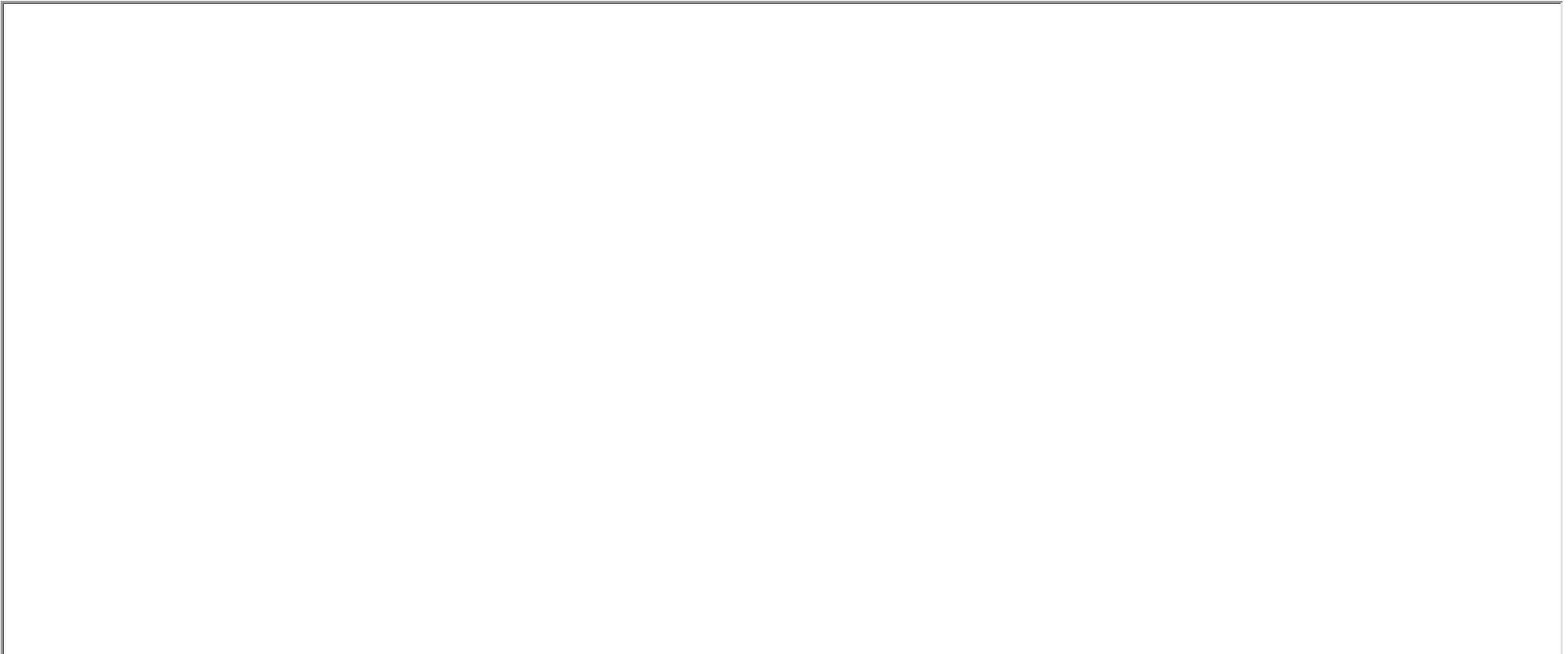


# What is Engineering?

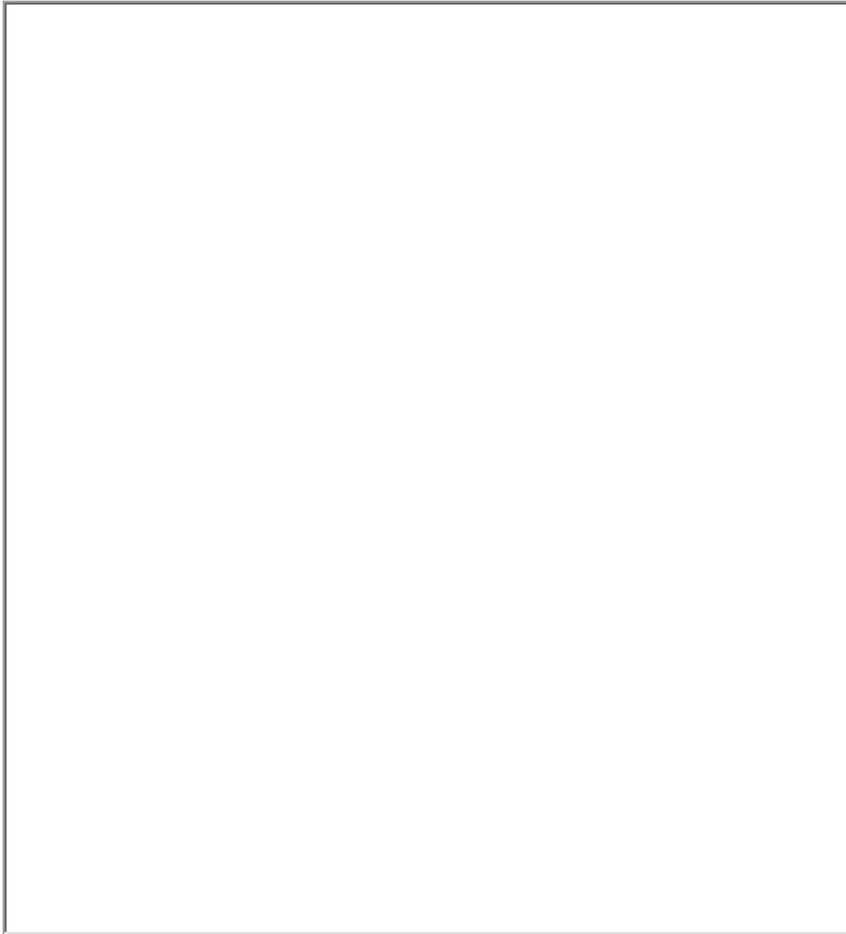
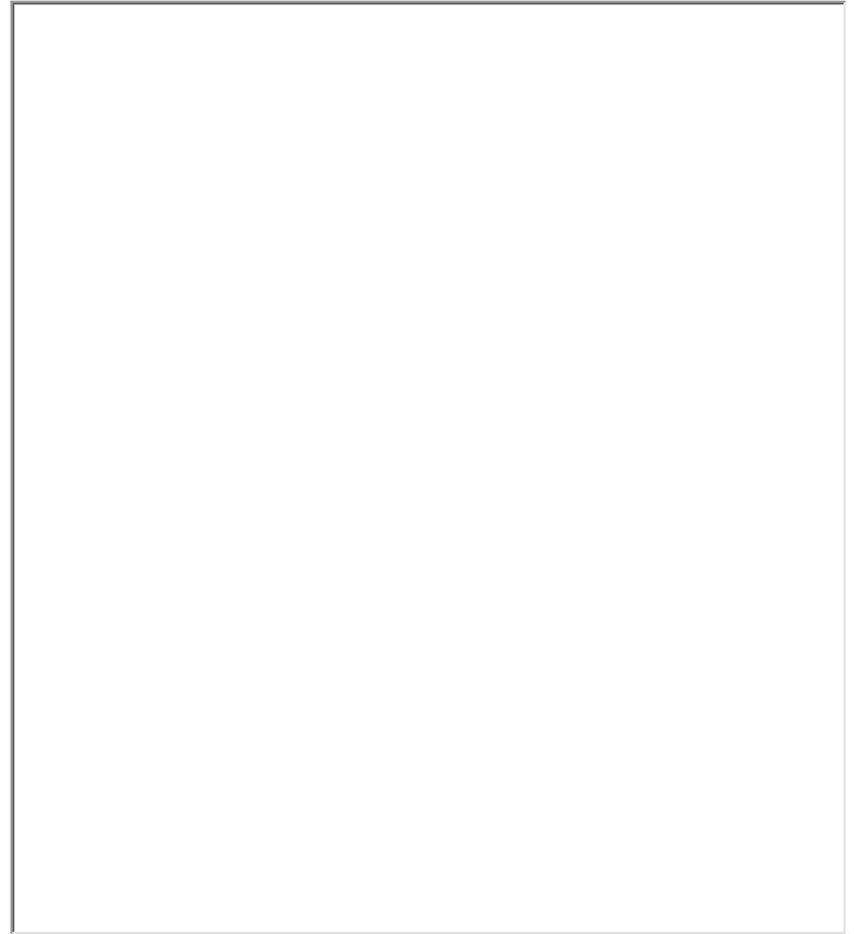
**What is the problem?**

A large, empty rectangular box with a thin black border, intended for the user to write their answer to the question above.

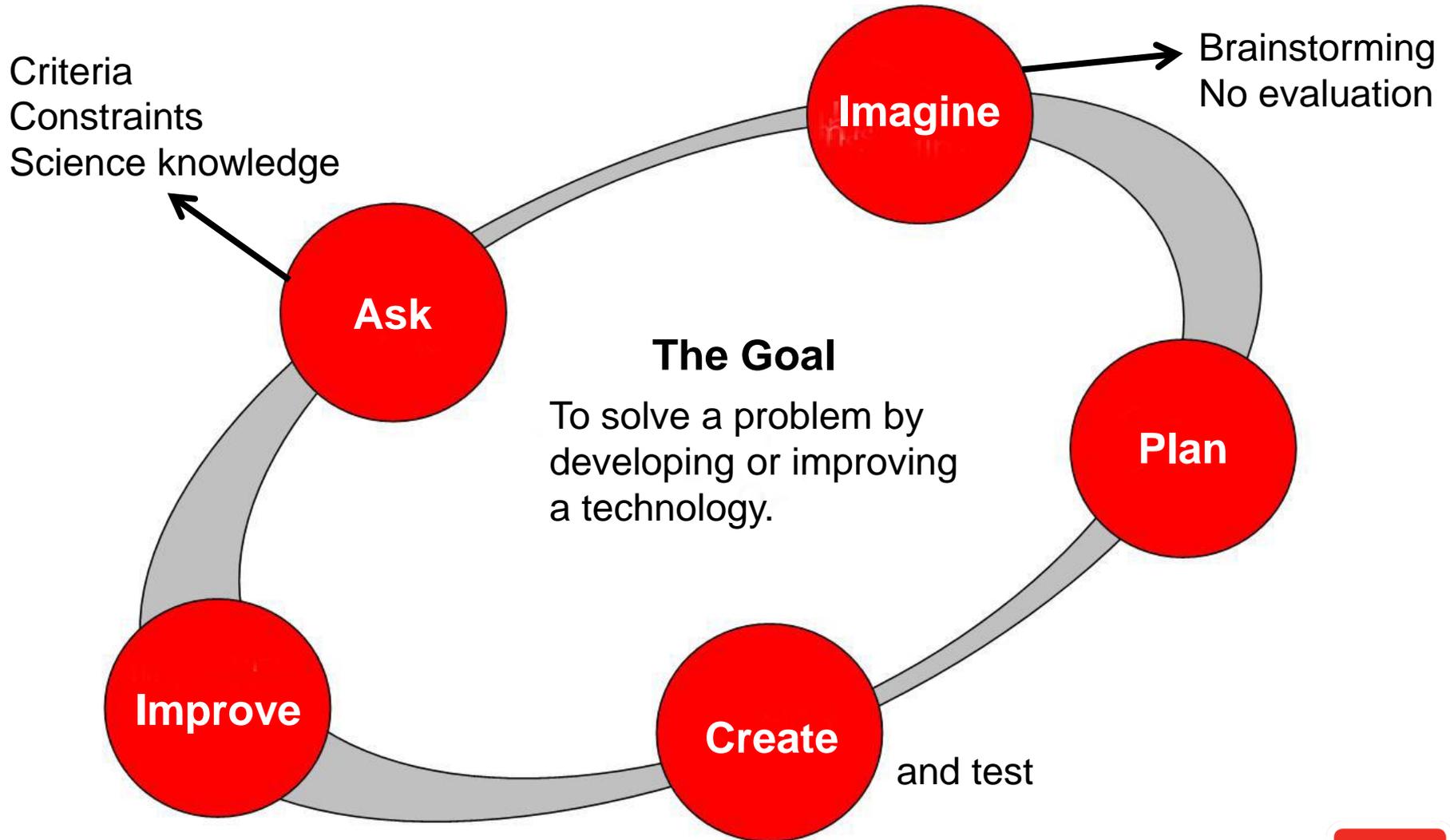
**What do you need to know before you start?**

A large, empty rectangular box with a thin black border, intended for the user to write their answer to the question above.

Using verbs, describe what you did during the design process.

A large, empty rectangular box with a thin black border, intended for the user to write their response.A second large, empty rectangular box with a thin black border, identical to the first one, for writing.

# The Engineering Design Process



# Reflection

- What was fun and engaging about this activity?
- What was challenging about this activity?
- What aspects of this activity connect to the principles outlined in the NRC's report?





**Engineering  
is Elementary**

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